Student supplemental Questions (n=1023)

- Global communication
  - Moderate

- Sense of affiliation
  - From Hometown (freshman) to university/state (Seniors).
Student supplemental Questions

• Participate in global workforce
  – Moderately and Very well prepared (seniors).

• Ethical leadership
  – Overwhelmingly for all classifications very confident
QEP internal constituents (n= 2179)

• For all prompts and by all classifications:
  – High importance

• Except:
  – Enhance and publicize existing and additional opportunities for students to engage in cross-cultural or globally themed activities, both on campus and off, such as the open teaching concept (OTC), in which students are invited to attend special open lectures on cross-cultural topics in classes where instructors have agreed to open their classes for this purpose, additional multicultural course offerings, and relevant campus or community events.

  – Faculty found this prompt to be of Moderate Importance
QEP external constituents (n= 3868; 3919 at 12:00pm)

• For all prompts and by all classifications:
  – High importance

• Except:
  – Skills:
    • Travel (Moderate)
    • Communicate in a language other than English (Moderate)
  – Projects:
    • Enhance existing (Moderate...in agreement with internal constituents)
Conclusion

• Student sense of affiliation changes over time
  – From *Hometown*, to *TTU*, to (projected) *Global*

• TTU is preparing students to accomplish its mission
  – Ethical leaders, global workforce (student self-report)

• Internal constituents indicate high importance to all except enhance existing programs

• External constituents agree
  – Yet, consider traveling and speaking a second language of moderate importance