AGENDA

I. Assessment Deadlines
II. Developing Learning Outcomes
III. Developing Assessment Methods
IV. Documentation in TracDat
Assessment Deadlines

- October 1, 2015
- Degree-Level Assessment
- Deadline should include assessment conducted for Fall 2014, Spring 2015, and Summer 2015 (optional)
- There is not a one-size-fits all approach to this
## Developing Learning Outcomes

<table>
<thead>
<tr>
<th>Discipline-Specific</th>
<th>Action Verbs (i.e., create, design, solve problems)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short</td>
<td>2-3 learning outcomes</td>
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</tbody>
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### Logos

- NASAD: National Association of Schools of Art and Design
- CAPTE: Commission on Accreditation in Physical Therapy Education
- AAMFT: American Association for Marriage and Family Therapy
- ACCME: Accreditation Council for Continuing Medical Education
- LCME: Liaison Committee on Medical Education
- NCATE: National Council for the Accreditation of Teacher Education
- CACREP: Council for Accreditation of Counseling and Related Educational Programs
- AACSB: Association to Advance Collegiate Schools of Business
- SACSCOC: Southern Association of Colleges and Schools Commission on Colleges
- ABET: Accrediting Board for Engineering and Technology
- CSWE: Council on Social Work Education
- CCNE: Commission on Cancer Nursing Education
- NAAB: National Association of Schools of Architecture
- NASM: National Association of Schools of Music
- AOTA: The American Occupational Therapy Association, Inc.
An Assessment Method is the “how?” to your learning outcome

Recommendations

1. For Fall 2015, develop 2-3 student learning outcomes
2. Include 1-2 methods of assessment for each learning outcomes
3. Learning outcomes should be simple
4. Report evidence on or before October 1, 2015
Let’s log in to TracDat:

- http://www.depts.ttu.edu/opa/