ASSESSMENT BOOT CAMP: PARING DOWN YOUR STUDENT LEARNING OUTCOMES

TTU ASSESSMENT NETWORK
In this session, we’ll help you to narrow and “pare down” your student learning outcomes…
Comprehensive Standard (CS) 3.3.1.1- The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results for educational programs, to include student learning outcomes.

We must demonstrate that we are compliant with CS 3.3.1.1 in a follow-up report to SACSCOC (late summer).
This afternoon, we’re going to dissect the “nitty gritty” of CS 3.3.1.1:

1. identifies expected outcomes,

2. assesses the extent to which it achieves these outcomes, and

3. provides evidence of improvement based on analysis of the results
The institution identifies \textit{expected outcomes}, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results in each of the following areas: administrative support services.
What are your expected outcomes?

How many do you need for your degree program?

3-5 student learning outcomes
Example of Program-Level SLOs for BS in Biology

Students who complete a BS in Biology will be able to:

1. Identify fundamental concepts in the biological sciences, including
   a. the relationship between structure and function at all levels of biological organization,
   b. evolution and the role of natural selection in the process,
   c. Ecological relationships between organisms and their environment.

2. Describe cellular structure and explain the major biochemical processes that occur in cells.

3. Describe and explain the mechanisms of heredity and the flow of genetic information.
When and how do you measure your student learning outcomes?
Comprehensive Standard 3.3.1.1

The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results in each of the following areas: student learning outcomes.
Identify criteria for success

“assesses the extent to which it [the institution] achieves these outcomes”

- What comes to mind?
- How do you know when your students are successful?
- Has the degree program set a benchmark or a criterion for success?
Comprehensive Standard 3.3.1.1

The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results in each of the following areas: student learning outcomes.
How can your degree program provide evidence of improvement based on analysis of the results?

Improvement is unique to every degree program – there’s not a “one-size-fits-all” solution.
Need Help or an IE Consultation?

Please email jennifer.s.hughes@ttu.edu or call 742-1505 with any questions or concerns.